



# Little Legends Club

## Game Focused Lesson

Middle Primary

**Topic: Bike Safety**

**Title: Spot the Hazard**

**Duration: 30-40 minutes**



## Australian Curriculum Links

### Health and Physical Education

**Strand:** Personal, Social and Community Health

**Sub-strand:** Being Healthy, Safe and Active

- Describe and apply strategies that can be used in situations that make them feel uncomfortable or unsafe **(ACPPS035)**

### English

**Strand:** Literacy

**Sub-strand:** Interacting with others

Year 3:

- Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations **(ACELY1676)**
- Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations **(ACELA1476)**

Year 4:

- Use interaction skills such as acknowledging another's point of view and linking students' response to the topic, using familiar and new vocabulary and a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently **(ACELY1688)**

### Technologies

**Strand:** Digital Technologies

**Sub- strand:** Knowledge and Understanding

- Digital systems and peripheral devices are used for different purposes **(ACTDIK007)**



## **Lesson Objectives:**

- Identify different hazards when riding a bicycle in different road situations
- Use a digital environment to apply safe bike riding behaviour
- Recognise how distractions can impact on safety when riding a bike
- Share resources with other classmates, participate in class discussion and share ideas with a partner or group members.

## **Materials/ resources**

- Interactive whiteboard/smartboard
- Computer/ipad with access to Little Legends Club Middle Primary Game  
[www.littlelegends.com.au/game2](http://www.littlelegends.com.au/game2) (this can be displayed on the smartboard for the class or in groups/pairs for students).
- Plain paper to brainstorm on
- Coloured pencils



Time (min)	Activities	Resources
2	<p><b>Introduction- What's a Hazard?</b>            Ask the class- what is a hazard?            Can anyone think of any hazards when riding your bike? (cars, potholes, pedestrians, driveways etc)</p>	
10	<p><b>Activity 1:</b>            Split students into up to pairs and allocate each a location found in the game (bustling shops, somewhere rural, busy busy main street, quiet backstreet, peaceful park or hectic car park). Give each pair either a blank sheet of paper or the location worksheet provided and some coloured pencils for writing.</p> <p>Allow students a few minutes to discuss and write down the hazards that they can think of for that location. After a few minutes they can meet up with another pair with the same location and share their ideas, adding to any ideas they missed to their own sheets.</p> <p>Students share their ideas with the class and discuss- <b>Are there some hazards that are only in one location? Are there some that are found in all of them?</b></p>	Paper/ location worksheet Coloured pencils
10	<p><b>Activity 3: Spot the Hazard!</b>            Groups can stay in their pairs and have a go playing the LLC game that includes their location of focus. The aim of the game is to get to school safely and to tap any hazard you see to avoid them.</p> <p>Alternatively you can play it as a class and assess hazards together.</p> <p>Students add any hazards to their list that they had not thought of before (In a different colour).</p>	
10	<p><b>Activity 4: Discussion</b>  <b>While playing the game, did anyone see any hazards they hadn't thought of before?</b>  <b>Why is it so important to know about the hazards to look for when you're riding your bike?</b>  <b>What can you do to stay safe when you're riding your bike in busy places?</b>            (Concentrate, slow down, look out for hazards such as potholes, reversing cars, pedestrians, look ahead to spot hazards).</p>	



10	<p><b>Activity 5: Play the game with added distractions</b></p> <p>Did you know you can also get points in this game by clicking on all the birds, Flutter the magpie, and any monsters that may pop out? Let's give it a go!</p> <p>Have a student come up and play the game for everyone to see, firstly just clicking on the hazards. Then ask them to, in addition to clicking hazards, clicking on all the extra points too (birds, magpies, monsters or anything else unusual).</p> <p>They may get distracted in doing so, and not spot all of the hazards, which demonstrates how distraction can affect our concentration on the road in front of us and how we respond to hazards</p> <p><b>Was it more difficult to play when you were also looking for the birds and extra points? Why?</b></p> <p><b>Why is it important we do not get distracted while we are riding our bike on the path?</b> (won't see hazards- may hurt people/ ourselves)</p>	
5 min	<p><b>Conclusion</b></p> <p>Great job everyone, you have found hazards and identified ways to stay safe, and how important it is to not get distracted when you're riding your bike. If you do this when you're out on the roads you will help keep yourself and others around you, safe.</p>	